

Small Group – The Honeybees & Dragonflies (3 – 5 years old approximately)

Motor Development

Gross Motor

- Increased laterality
- Increased coordination
- Mastering basic body movements
- Increased control of gross motor skills: Hopping, balancing on one foot, galloping, skipping, throwing, catching, etc.

Fine Motor

- Refine cutting skills
- Develop printing skills
- Strengthening use of left and right hands independently
- Following patterns
- Handling manipulatives

Social/Emotional Development

- Further interpersonal relationships
- Increased problem solving skills
- Encourage responsibility/self-help skills
- Understanding socially acceptable behaviors
- Acceptance of those who are different
- Development of frustration tolerance, impulse control and delay gratification
- Understanding cause & effect; if – then
- Enhancing a positive self esteem
- Encourage divergent thinking
- Cognitive Development
- General – Extending attention spans, listening & following instructions, memory, language/verbal skills, knowing first and last names by sight, phone number, address, city, parents' first names, etc.

Pre-Reading

- Knowledge of alphabet & phonetic sounds
- Develop stories using drawings
- Understanding concept of beginning-middle-end
- Extending left to right progression
- Extending verbal skills
- Matching words, pictures, letters and shapes
- Retell stories with accurate sequence of events.

Memory/Visual Discrimination

- Discriminate parts of a whole
- Find hidden pictures, letter, shape, etc.
- Complex memory games
- Recognizing visual clues
- Recognition of colors as well as blending colors
- Copying/acting out movements from memory

Pre-Math

- Recognition of complete shapes
- Ordering/classifying/sorting/sequencing
- Recognition of many numbers (0-20)
- Count to 10
- Introduce the concept of a pattern
- Continue concept of one to one correspondence
- Introduce concept of addition & subtraction
- Understand concepts such as full, empty, half, inside, outside, under, above, front, and back.
- Understand opposites